



Understanding the pre-IB and IB Diploma Programme and procedures



Requirements for admittance to the IB / Pre-Diploma Programme-

DeKalb residency

Complete online application by Feb. 7 deadline, including written supporting application and submit to the email address. Please follow the directions very carefully! This is **REQUIRED** of all students and students cannot be admitted without it.

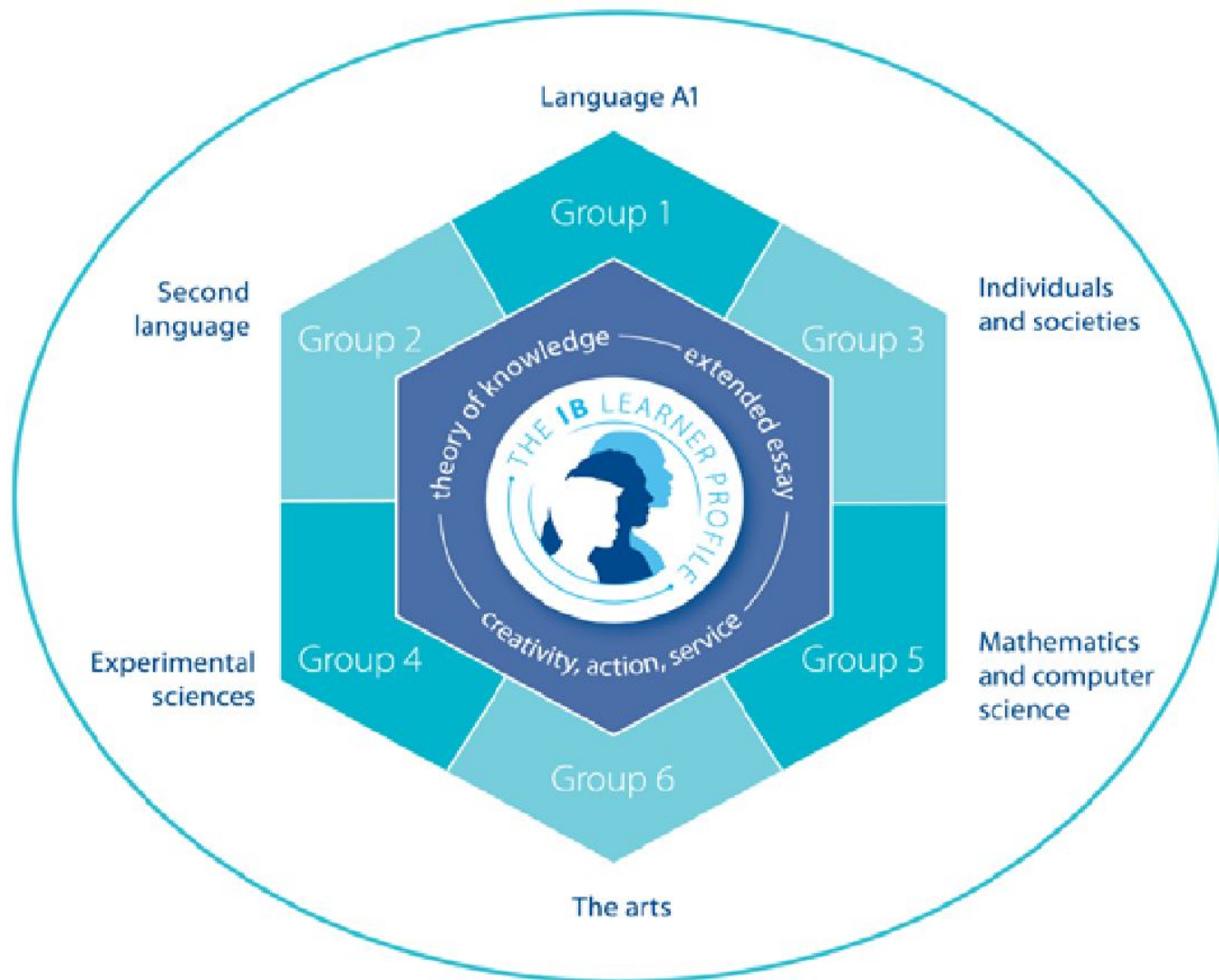
3.2 GPA on Fall report card

*** Please note: acceptance to the programme is NOT guaranteed, whether the student lives in attendance area or not. DCSD has introduced new guidelines which must be followed by IB coordinators and school administration. Please be sure and TAKE YOUR TIME with the supporting application. These will now be scored based on a uniform rubric and decisions will be made based on the number of available seats.**



The pre-IB and IB Diploma Programmes mission is that students:

- *be encouraged to think independently and drive their own learning**
- *take part in programmes of education that can lead them to some of the highest ranking universities around the world**
- *become more culturally aware, through the development of a second language**
- *be able to engage with people in an increasingly globalized, rapidly changing world.**





What does the research say about the impact of the IB on students' experience in high school?





IB students are more engaged in high school

A 2012 study compared the academic, emotional and social engagement of IB students against non-IB students in eight IB high schools. It also compared IB students to non-IB students in a national sample.

On all measures IB students were more engaged in school than non-IB students.

“Across each of the domains of student engagement, IB students rated their levels of engagement more highly than non-IB students. This held true for both the targeted sample of eight schools, as well as the national sample.”



What does the research say about the Diploma Programme impact on college admission and enrollment?



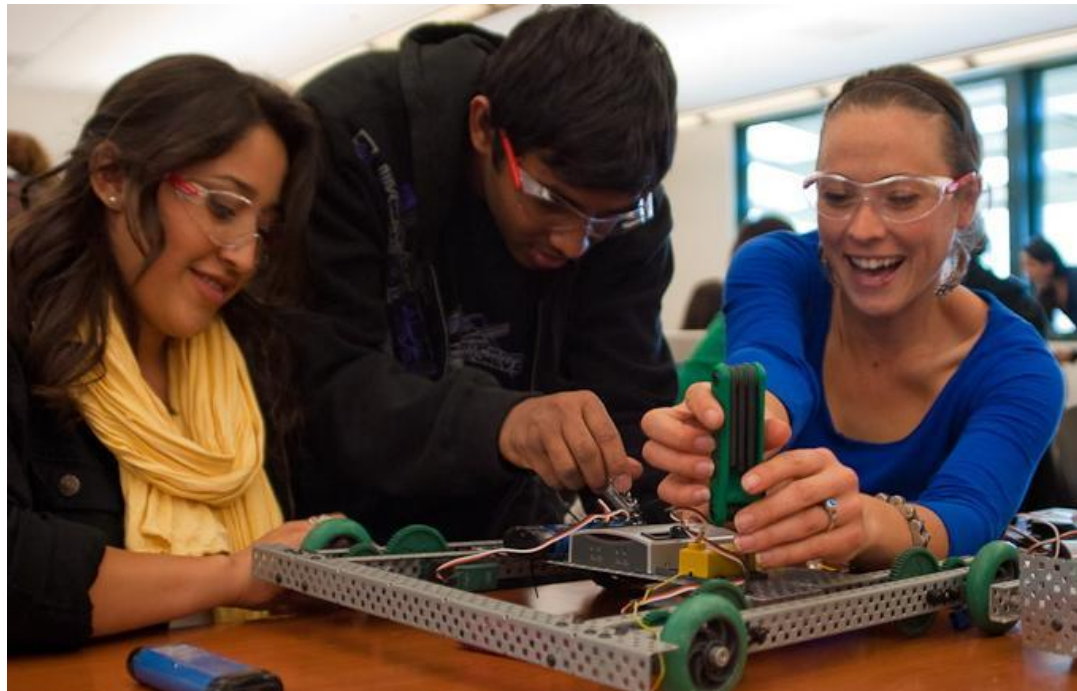
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- The **average acceptance rate of IB students** into university/college is **22% higher** than the average acceptance rate of the total population.
- The acceptance rate of IB students into **Ivy League** institutions (Princeton, Yale, Brown, Harvard, Columbia, Cornell, Dartmouth, University of Pennsylvania) is **between 3% and 13% higher** compared to the total population acceptance rate.

University or college	IB students acceptance rate	Total population acceptance rate	IB students vs total population
University of Georgia	93%	65%	+27%
Florida State University	92%	60%	+32%
UNC Chapel Hill	63%	32%	+31%
Stanford University	15%	7%	+8%
Columbia University	13%	9%	+4%
University of California - Berkeley	58%	26%	+32%
Harvard University	10%	7%	+3%
New York University	57%	30%	+27%
University of Michigan - Ann Arbor	71%	51%	+20%
University of Miami	72%	30%	+42%
Duke University	28%	16%	+12%
University of Central Florida	90%	47%	+43%
Yale University	18%	7%	+11%

What does the research say about the IB impact on college preparation?



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IB students more prepared for college

- According to the same 2012 study:

Students reported they felt prepared by the Diploma Programme to succeed in college.

Students reported that they:

- felt prepared **to succeed and excel** in their coursework
- learned academic behaviors like **work ethic, motivation, time management,** and **help-seeking** that were sources of strength in the transition to college-level work
- identified **preparation in the IB programme as the source of their success** as college students.



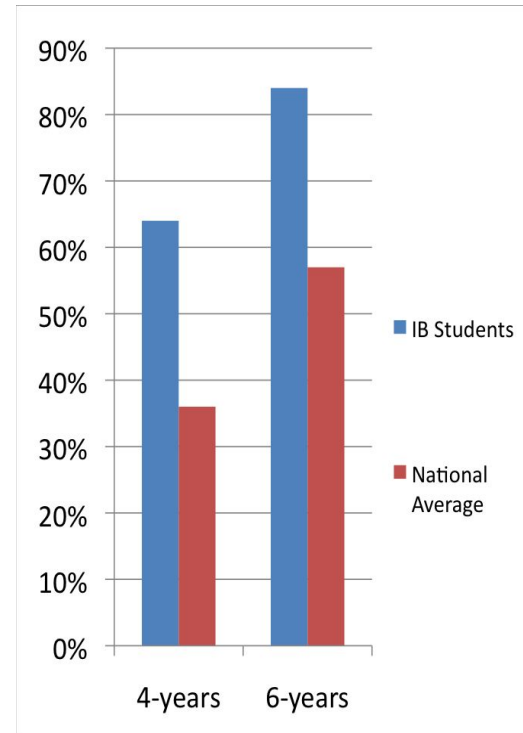
IB students more likely to succeed in college

A 2010 study that looked at performance on IB exams and college GPA of over 1500 IB students enrolled in the University of California system found:

- **IB students earned higher GPAs and graduated at higher rates than a matched comparison group.** This held across all family income levels.
- **performance in the Diploma Programme was the strongest predictor of college GPA.**

IB students graduate from college at higher rates

A 2014 study of IB students' experiences after high school found that **IB students graduated from college at higher rates**, with 81% of IB students graduating within 6 years of enrolling full-time at a 4-year institution, compared to the national average of 57%.



What do colleges say about the IB?



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IB prepares students for college success

“IB is well known to us as **excellent preparation**. Success in an **IB programme correlates well with success at Harvard**. We are pleased to see the credential of the IB Diploma Programme on the transcript.”

*Marlyn McGrath Lewis, Assistant Dean of Admissions, Harvard University,
USA*

“The IB is a **first-rate programme**, one we are familiar with, and **it prepares students well** for a university like ours.”

Fred Hargadon, Director of Undergraduate Admissions, Princeton University



Colleges recognize the value of an IB education

“We know the quality of IB courses, and we think the IB curriculum is terrific.”

Christoph Guttentag, Director of Admissions, Duke University

“The rigor of IB Diploma requirements meets our recommendation for the strongest high school preparation possible. ... In sum, the IB diploma candidate who has met the challenge successfully receives strong consideration from the William & Mary admission committee.”

Allison Jesse, former Associate Dean of Admissions, William and Mary College



Colleges recognize the value of an IB education

“In our minds, there is **no more challenging curriculum** than the IB curriculum. Not only does it **prepare students for a demanding college programme**, but the IB curriculum also **instills in students a love of learning** and an **understanding of the truly interdisciplinary nature of education**. Instead of working on each subject in a vacuum, IB students are shown how each of their classes connects both with the other classes and with the world around them.”

Thyra L. Briggs, Dean of Enrollment, Sarah Lawrence College



Colleges seek IB students

“We’re looking for **students who are engagers**—students who are **maximizing opportunities** in the classroom, maximizing opportunities outside of the classroom. What’s very unique about IB is that **through its curriculum it allows students to be able to satisfy the requirements of the types of students that we’re looking for.**”

Kedra Ishop, Vice Provost and Director of Admissions, UT Austin



Are there drawbacks to the IB programme?

Well, yes. It is imperative that parents and students have a clear understanding of the IB and what it entails. It is most assuredly NOT for everyone, and this link most succinctly explains the pros and cons-and the most important point is that IB students MUST be self-starters.

Read this over with your family and have a conversation.

<https://vittana.org/21-ib-program-pros-and-cons>



**For more information, contact Ms. Bracewell, IB
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